

Curriculum Map 2023-2024

RECEPTION

	Autumn		Spring		Summer	
<p>Literacy:</p> <p>Reading and Writing (see text termly planning)</p>	<p><i>We're Going to Find Find the Monster'</i> by Malorie Blackman and Dapo Adeola (3 weeks) - retell</p> <p><i>'The Little Red Hen'</i> by Ronne Randall (2 weeks) – retell</p> <p><i>The Gingerbread Man'</i> by Mara Alperin (3 weeks) - labelling</p>	<p><i>Careers Week – 'When I Grow Up'</i> by Tim Minchin (1 week) – list</p> <p><i>Dipal's Diwali</i> (1 week) – labelling</p> <p><i>'The Three Little Pigs'</i> by Mara Alperin (3 weeks) – retell</p> <p><i>'Stickman'</i> by Julia Donaldson (2 weeks) – instructions</p>	<p><i>Food Poetry (1 week) – riddle</i></p> <p><i>Let's all creep through Crocodile Creek'</i> by Jonathon Lambert (4 weeks) – non-fiction</p> <p><i>'The Three Billy Goats Gruff'</i> by Irene Yates</p> <p><i>'Mr Wolf's Pancakes'</i> by Jan Fearnley (1 week) – recipe</p>	<p><i>Poetry - Creepy Crawlies (1 week) – rhyming</i></p> <p><i>'The Pirates are Coming'</i> by John Condon (4 weeks) – letter</p> <p><i>'Little Red Riding Hood'</i> by Mara Alperin</p>	<p><i>'Clem and Crab'</i> by Fiona Lumbers (3 weeks) – retell</p> <p><i>'Gigantosaurus'</i> by Jonny Duddle (3 weeks) – description</p> <p><i>'Jack and the Beanstalk'</i> by Mara Alperin</p>	<p><i>Poetry – The Farmyard'</i> by A.A. Attwood (1 week) – group poem</p> <p><i>'Supertato'</i> by Sue Hendra (4 weeks) – Wanted poster</p> <p>Transition – <i>'The Worrysaurus'</i> by Rachel Bright (2 weeks) – reading text</p> <p><i>'Goldilocks and the Three Bears'</i> by Mara Alperin</p>

<p>Mathematics : (see maths overview)</p>	<p>Accurate counting of sets of objects 1-5 Subitising 1-3 Numeral Recognition 1-5</p>	<p>Accurate counting of sets of objects 1-10 and ordering numbers 1-10</p>	<p>Counting backwards 10-1 & ordering numbers 10-1</p>	<p>Splitting and recombining sets of objects 6-9</p>	<p>Counting beyond 10 - noticing patterns in ones</p>	<p>Counting beyond 20 - noticing pattern in tens</p>
<p>Religious Education</p>	<p>Learn about why school is having a Harvest festival. God and Creation (Big Bible Heroes)</p>	<p>Find out about the Festival of Lights as Diwali and how Hindus celebrate this time. Develop curiosity as to why Christians do nativity plays at Christmas. Explain why Christians give and receive presents at Christmas.</p>	<p>Find out about other cultures such as Chinese New Year. All about Jesus</p>	<p>Easter - Recall key important aspects of the Easter story. Mothering Sunday</p>	<p>Eid/Ramadan All about Jesus - Explain why Christians say Jesus is special.</p>	<p>Pentecost Followers of Jesus</p>
<p>No Outsiders</p>	<p>The Family Book by Todd Parr (To understand that all families are different)</p>	<p>You Choose by Nick Sharrat (To say what I think) Link to RE and discuss not just taking; giving. E.g. shoeboxes.</p>	<p>Red Rockets and Rainbow Jelly by Sue Heap (To understand it is okay to like different things).</p>	<p>Mommy, Mamma and Me by Leslea Newman (To celebrate my family)</p>		<p>Blue Chameleon by Emily Gravett (To make friends with someone different). Link to transition and new class.</p>

Personal, Social and Emotional Development :	Initiating play with others Follow rules and routines Play group games with rules Washing hands and toileting Circle Time – Developing Listening skills Snack time Balance bikes – helmet safety, rules	Confidence-Nativity Circle Time – Brain Growing Moments Changing – undressing and dressing (Nativity) Snack time	Sharing toys from Christmas Oral hygiene. Circle Time – Building resilience Free flow snack (independence)	Circle Time – Knowing yourself (strengths) Free flow snack (independence) Confidence – Class assembly	Circle Time – Being Thankful Playground games – Dinosaurs (rules, routines and turn taking) Free flow snack (independence)	Confidence- End of Year Show Circle Time – Goals, targets and achievements Free flow snack (independence) Balance bikes – taking risks and perseverance
Communication and Language:	Pathways unit vocabulary WELLCOMM Assessment Circle Time RE/Big Question Celebration Assembly Show and Tell Nursery Rhyme Bag Storytime High quality adult	Pathways unit vocabulary Circle Time RE/Big Question Nativity Show and Tell Nursery Rhyme Bag Storytime High quality adult interactions during choosing	Pathways unit vocabulary Esafety RE/Big Question Singing Worship Show and Tell Nursery Rhyme Bag Storytime High quality adult interactions during choosing	Pathways unit vocabulary RE/Big Question Show and Tell Nursery Rhyme Bag Storytime High quality adult interactions during choosing Class Assembly	Pathways unit vocabulary Collective Worship – Rev Jim RE/Big Question Show and Tell Nursery Rhyme Bag Storytime High quality adult interactions during choosing	Pathways unit vocabulary Show and Tell RE/Big Question Nursery Rhyme Bag Storytime High quality adult interactions during choosing

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Physical Development : (Gross Motor)	W/S: Action songs PE: Balance bikes/outdoor adventure/balance (Gym)	W/S: Nativity PE: Bats and Balls/Dance the UK	W/S: Show/Action songs PE: Ball Skills at the Zoo/Dance (Julia Donaldson)	W/S: Action songs PE: Bean Bag Skills/Dance (Minibeasts)	W/S: Action songs PE: Fun with Quoits and Cones/Jumping and Balancing	W/S: Show/Action songs PE: Strike and Field Games/Balance Bikes/Stretching Shapes
Physical Development : (Fine Motor)	Kinetic Letters: Movements and Pen grip Dough Disco – fine motor strength Baseline – Family portrait	Kinetic Letters: Fine motor and letters formation	Kinetic Letters: Fine motor and letters formation Halfway Checkpoint – Observational Flower (Snowdrop/Daffodil)	Kinetic Letters: Fine motor and letters formation	Kinetic Letters: Fluency and Flow	Kinetic Letters: Fluency and Flow ELG – Self-portrait (End of Year booklet)
Understanding of the World: Past and Present	Discussion of Family – what makes your family? Past and present events	Bonfire Night/fire safety Guy Fawkes St Nikolaus – compare Christmas	History of Chester Zoo and the Mottershead Family – now and then pictures.	Celebrations- Easter Spring Changes Share a range of stories about grandparents.	Dinosaurs – create a simple timeline until the present day, Learn about Mary Anning	Summer Changes Heroes who have contributed to the future: Frida Kahlo, Stephen Hawking, Barack Obama, Malala

	<p>in life and others – grandparents. Teachers and how they help you</p> <p>Lifecycle of people- what were you like as a baby?</p> <p>Autumn Changes</p>	<p>traditions to somewhere in Europe.</p> <p>Remembrance Day</p> <p>Phones through the ages – Now and Then</p> <p>Make a Muddle Bag – who owns each object and how do you know?</p>	<p>Differences and similarities.</p> <p>Christmas Show and Tell -</p>	<p>E.g. Grandma’s Bill, My Great Grandpa, My Two Grannies, Coming to England. Discuss past and present.</p>	<p>and Elizabeth Philpot – as female palaeontologists.</p> <p>David Attenborough</p> <p>Famous pirates of the past – Blackbeard etc</p>	<p>Yousafzai, Rob Burrow, England Women’s Football Team</p>
<p>Understanding of the World:</p> <p>People, Culture and Communities</p> <p>(See separate RE and No Outsiders planning)</p>	<p>Harvest</p> <p>All about Me books – looking at photos of us a baby and compare to now (link to RE and No Outsiders)</p> <p>Show and Tell – talk about a past event in your life.</p>	<p>Careers Week- What do you want to be when you grow up? Parents to come in and share their jobs.</p> <p>Christmas (in different countries)</p> <p>Diwali – why Hindus celebrate Diwali?</p>	<p>Chinese New Year</p> <p>Show and Tell</p> <p>Baptism - Wonder why a minister pours water on babies in a baptism.</p>	<p>Mother’s Day / Mothering Sunday</p> <p>Ramadan/Eid</p> <p>Show and Tell</p> <p>Where I live (i.e. Tarporley)</p>	<p>Show and Tell</p> <p>Palaeontologists – exploring the past</p>	<p>Father’s Day</p> <p>Show and Tell</p> <p>Visit Methodist church</p> <p>Fairtrade</p>

		<p>What kind of house do people live in? Firemen – linked to Bonfire Night</p>				
<p>Understanding of the World:</p> <p>The Natural World</p>	<p>Sound: Listen to sounds outside and identify the source.</p> <p>Humans: Describe people who are familiar to them (in my family). Learn about how to take care of themselves.</p> <p>Materials, including changing materials: Observe, measure and record how materials change</p>	<p>Seasonal Changes: Play and explore outside in all seasons and in different weather (Winter changes)</p> <p>Humans: Describe people who are familiar to them (in my local community). Road safety Fire safety Calling 999 - Make a cup phone (STEM)</p>	<p>Living Things and Their Habitats: Explore the plants in the surrounding natural environment (snowdrop and daffodil growth)</p> <p>Animals, excluding humans: Name and describe animals that live in different habitats (nocturnal) Lifecycle of a crocodile Describe different and contrasting</p>	<p>Seasonal Changes: Play and explore outside in all seasons and in different weather (Spring Changes). Observe living things throughout the year. Link to Minibeasts.</p> <p>Earth and Space: Learn about the Earth, Sun, Moon, Plants and Stars. Maps – read and create own</p>	<p>Materials, including Changing Materials Explore a range of materials, including natural materials (explore photos and artefacts - fossils, dinosaur bones)</p> <p>Humans: Learn about how to take care of themselves. Healthy vs unhealthy – make fruit kebabs.</p>	<p>Seasonal Changes: Play and explore outside in all seasons and in different weather (Summer Changes)</p> <p>Living Things and Their Habitats Explore the animals in the surrounding natural environment (link to the farmyard trip and having chicks)</p>

	<p>when heated and cooled (Baking Bread). Compare how materials change over time and in different conditions (Gingerbread man in water)</p> <p>Seasonal Changes: Play and explore outside in all seasons and in different weather (Autumn Changes) Parachute with autumn leaves</p> <p>Living Things and Their Habitats: Explore plants in the surrounding natural environment</p>	<p>Materials, including changing materials: Observe, measure and record how materials change when heated and cooled (Freezing and melting)</p> <p>Forces: Explore how to change how things work (link to Three Pigs houses and STEM)</p>	<p>environments - Link to trip to Chester Zoo.</p> <p>Sounds: Make sounds – using iPads.</p>	<p>maps (signs and symbols) Map of the world –different countries</p> <p>Light Explore shadows/rainbows. Link to artwork.</p> <p>Materials, including changing materials: Make objects from different materials, including natural materials (Floating/sinking experiments). Link to Forces – explore how objects move in water and how the wind can move objects</p>	<p>Living Things and Their Habitats: Explore plants and animals in a contrasting natural environment (Tarpoley and the Jungle – link to Dinosaurs)</p>	
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	(link to Conker Walk).			(across the 'ocean')		
Computing:	<p>Keyboards skills: Find letters on a keyboard, type numbers, use enter key</p> <p>Hardware: Know safe ways to transport devices. Logging In: log in to my area</p>	<p>Photography: To be able to take photos using a device (Mashcams)</p> <p>Drawing Skills: To be able to select colours. To be able to control the pencil width (winter clothes)</p>	<p>Photography: To be able to look at photos and identify features. Link to taking pictures in Zoo.</p> <p>Sounds: Record spoken words and play back.</p>	<p>Robots: Plan routes for toys, use buttons on a floor robot to make it move, plan and input instructions.</p> <p>Drawing Skills: create a map.</p>	<p>Quizzes: To know what a quiz is, participate in a quiz and complete a quiz game.</p>	<p>Keyboard Skills: Superhero profile.</p>
<p>Expressive Arts and Design:</p> <p>Creating with materials</p>	<p>How can we use our bodies to make art? Dancing to Art by Tate Gallery Mark making and sound exercises Movement maps Printing with a roller</p>	<p>How can we build worlds? Cardboard creations Collecting, Arranging and Drawing Printing with blocks, sticks and straw Christmas craft</p>	<p>How can we use our imaginations? Imaginary landscapes using collage Printing with vegetables Make your own mouth (marshmallow teeth)</p>	<p>How can we explore colour? What does colour feel and smell like? Insect hotels Collage with wax crayon Galaxy Painting Printing with string</p>	<p>How can we explore materials and marks? Drawing on pebbles Transform pebbles and stones into fossils Dressing up as fossils</p>	<p>How can we explore 3D materials? Ducklings – print and paint Collage Streets – link to Supertato Fruit and Veg heads Clay Play Marble Sketchbook – Learning Journey</p>

	<p>Transforming Objects Observational - family portraits Moulding bread to make hedgehogs/dor mice Autumn Art Colour mixing (learn to make orange and green) Create a bridge for the Gingerbread man (STEM)</p>	<p>Firework pictures Make a Stick Man. Build the Three Pigs Houses and try to blow them down (STEM)</p>	<p>Toothbrush painting Observational drawings of flowers and paint (learn to make purple) Design a maze (STEM)</p>	<p>Make props for role play- design own pirate flag, make pirate coins out of salt dough Making maps Make a ship that floats- what material is best (STEM)</p>	<p>Painting the Savannah – mono printing Junk modelling dinosaurs Footprints in saltdough Build a volcano and make it erupt (STEM)</p>	
<p>Expressive Arts and Design: Being Imaginative</p>	<p>Charanga – Me! Harvest service Traditional Songs and Nursey Rhymes</p>	<p>Charanga – My Stories Nativity- Singing skills Traditional Songs and Nursey Rhymes L- The Nutcracker Suite (Tchaikovsky)</p>	<p>Class Assembly – Singing and Performance skills Charanga – Everyone Traditional Songs and Nursey Rhymes</p>	<p>Pirate shanties Charanga – Our World Traditional Songs and Nursey Rhymes L – Viennese Musical Clock – Kodaly <u>Classical 100</u></p>	<p>Charanga – Big Bear Funk Traditional Songs and Nursey Rhymes Peter’s Theme (Peter and the Wolf) <u>Classic 100</u></p>	<p>End of Year Show – Singing and Performance skills Charanga – Reflect, Rewind, Replay Traditional Songs and Nursey Rhymes L – Disney Songs</p>

		<u>BBC10Pieces</u>				
Role Play Area:	House/bakery	Fire station/ Santa's Grotto	Doctors/Shop	Pirate ship/cafe	Ice-cream van/Archaeological dig	Hairdressers/Supermarkets
Trips and Residential	Autumn walk – collect conkers	Imagine That (linked to Career's Week)	Chester Zoo (whole school). Visit to see sponsored caiman.	Local Area Walk (mapping)	The Rasoi (Eid)	Park Hall Farm