



The Creative Learning Journey

Year 1

Seasons Y1



Knowledge and Understanding of the World

Design Technology

- Generate and talk about ideas.
- Use tools and materials safely with help.
- Explore the sensory qualities of materials.

Geography

- Begin to ask geographical questions.
- Talk about people and places.
- Begin to communicate in different ways using simple geographical vocabulary.
- Begin to use globes, maps and plans.
- Begin to make maps and plans.

ICT

- Begin to gather information from a variety of sources such as internet, film/TV and books.
- Begin to enter information in a variety of ways.
- Begin to save work.
- To use text, images and sound to develop ideas.

Science

- Use the mouse to select some tools and make some changes on the screen.
- Begin to present and share ideas effectively in different ways.

Science

- To start to make observations and measurements when trying to answer a question.
- To start to use simple scientific language to communicate ideas.
- To begin to ask questions and decide how to answer them.
- To start to think about what might happen before deciding what to do.
- To start to use the 5 senses to help make and record observations and measurements.
- With support to begin to communicate findings in simple ways including ICT.

Personal, Social and Emotional Development

PSED Preparing to play an active role as citizens

- Continue to develop empathy for others.
- Realise that people and other living things have needs.

PSED Developing confidence and responsibility and making the most of their abilities

- Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

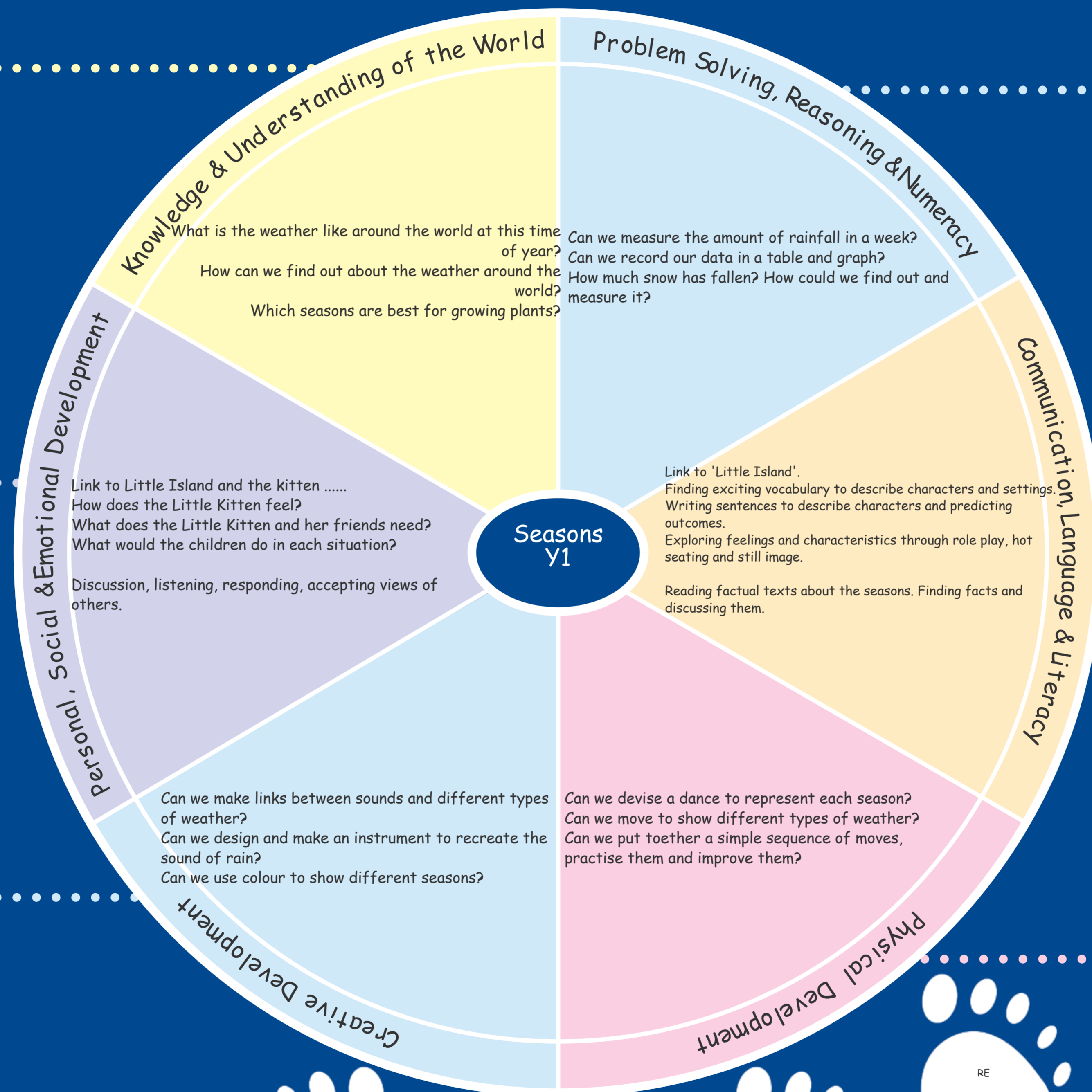
Creative Development

Art

- Respond to a stimuli through the use of colour, texture and shape.
- Use a variety of materials and techniques.
- Express views about their own and others' work.

Music

- Create and choose sounds in response to given starting points.
- Respond to different moods.
- Recognise and explore how sounds can be made and changed.
- Repeat short, rhythmic and melodic patterns.



Problem Solving, Reasoning & Numeracy

Handling Data

- Solve a given problem by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms.

Measuring

- Estimate, measure, weigh and compare objects, choosing and using suitable uniform non-standard or standard units and measuring instruments.

Using and Applying Maths

- Select and use suitable equipment to answer a question and sort information, shapes or objects; display results using tables and pictures, sorting information.

Communication, Language and Literacy

Creating and shaping texts

- Use key features of narrative in their own writing.
- Find and use new and interesting words and phrases, including story language.

Drama

- Explore familiar themes and characters through improvisation and role-play.

Engaging with and responding to texts

- Visualise and comment on events, characters and ideas, making imaginative links to their own experiences.
- Distinguish fiction and non fiction texts and the different purposes for reading them.

Group discussion and interaction

- Take turns to speak, listen to others' suggestions and talk about what they are going to do.
- Ask and answer questions, make relevant contributions, offer suggestions and take turns.

Listening and responding

- Listen with sustained concentration, building new stores of words in different contexts.

Presentation

- Write most letters, correctly formed and orientated, using a comfortable and efficient pencil grip.
- Write with spaces between words accurately.

Speaking

- Tell stories and describe incidents from their own experience in an audible voice.
- Experiment with and build new stores of words to communicate in different contexts.

Sentence structure and punctuation

- Compose and write simple sentences independently to communicate meaning.
- Use capital letters and full stops when punctuating simple sentences.

Understanding and interpreting texts

- Identify the main events and characters in stories, and find specific information in simple texts.
- Make predictions showing an understanding of ideas, events and characters.

Physical Development

Acquiring and Developing Skills

- Perform dances using simple movement patterns including those from different times and cultures.

Evaluating and Improving Performance

- Observe and copy what others have done.

Knowledge and Understanding of Fitness, Health and Safety

- Know how important it is to be active.

Selecting and Applying Skills, Tactics and Compositional Ideas

- Change the rhythm, speed and direction of their movements.

