



The Creative Learning Journey

Year 3 / 4

World War II in Tarporley



Knowledge and Understanding of the World

Design Technology

- Plan what to do.
- Select appropriate tools and techniques.
- Plan what they have to do.
- Select appropriate tools and techniques.

Geography

- Collect and record evidence and begin to offer explanations.
- Begin to use atlases, globes, maps and plans at a range of scales.
- Use secondary sources of information to draw plans and maps.
- Recognise how places fit within a wider geographical context and begin to discuss how they are interdependent.

History

- Develop their understanding that the past can be divided into different periods of time.
- Use sources of information including ICT to find out about events, people and changes.

- Place events, people and changes into correct periods of time.
- Use sources of information including ICT to find out about events, people and changes.

ICT

- Have an awareness of accuracy of sources e.g. the internet.
- Begin to independently talk about and gather information from a variety of sources and use it in a variety of ways.

RE - Learning About Religion

- Describe aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.

Science

- Ask questions to be investigated scientifically and decide how to find answers with support.
- With some support, decide what equipment and materials to use and how to use them safely.

Personal, Social and Emotional Development

PSED Preparing to play an active role as citizens

- Begin to develop negotiating strategies.
- To continue to develop skills to take part in small discussions about community issues.
- Continue to value contributions of others in discussion.

PSED Developing confidence and responsibility and making the most of their abilities

- Be able to talk about their views on issues that affect themselves and their class.

PSED Developing good relationships and respecting the differences between people

- Able to empathise with another viewpoint.
- Empathise with the lives of people living in other places and times, and people with different values and customs.

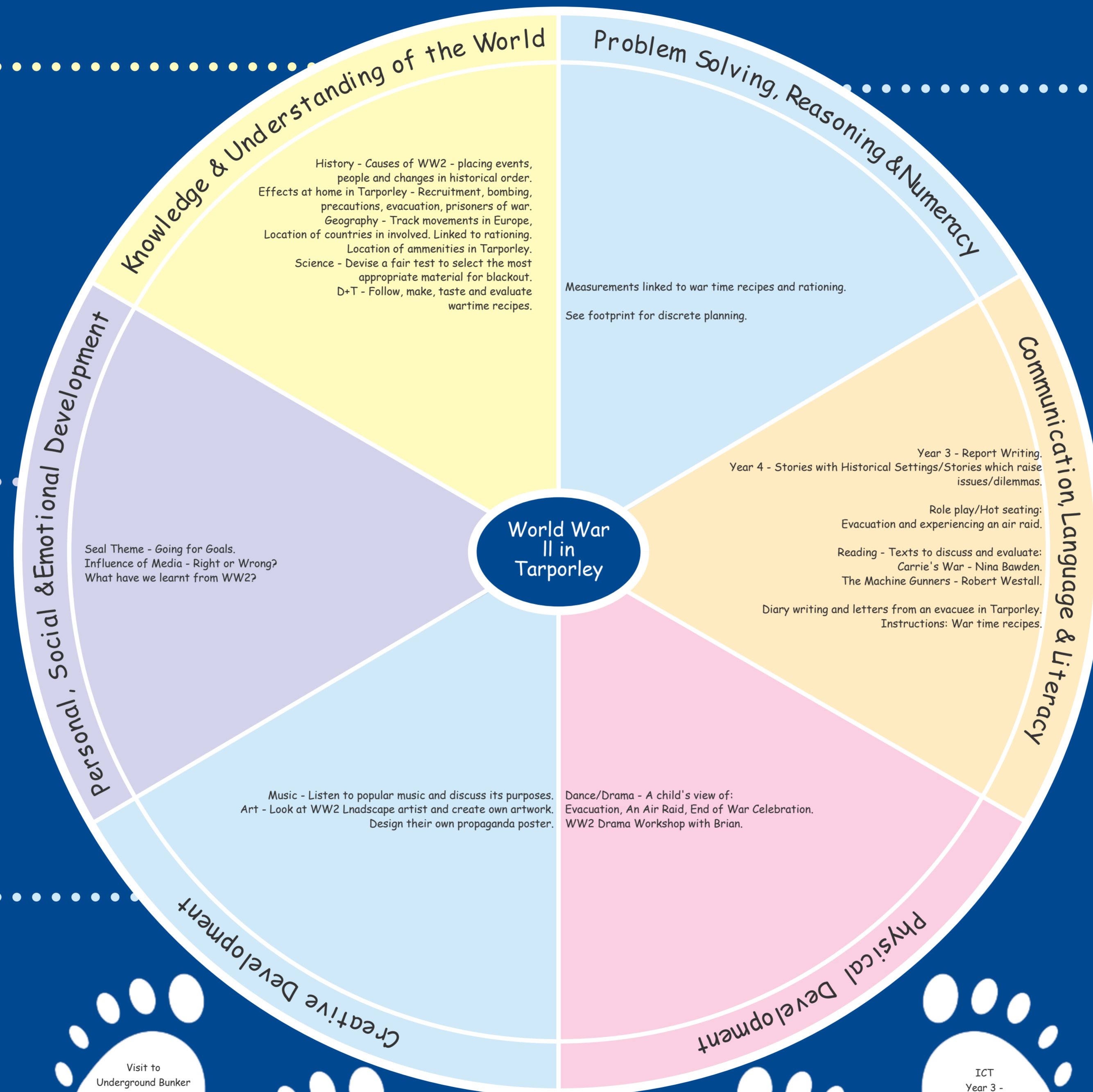
Creative Development

Art

- Explore ideas and collect visual and other information for their work.
- Adapt and improve their own work.
- Explore ideas and collect information to begin to develop their work.
- Share ideas of how to adapt and improve their own and others' work.

Music

- Recognise how different musical elements are combined and used expressively.
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Problem Solving, Reasoning & Numeracy

Calculating

- Add or subtract mentally combinations of 1-digit and 2-digit numbers.
- Develop and use written methods to record, support and explain multiplication and division of two digit numbers by a one digit number, including division with remainders.

Counting and Understanding Number

- Round 2-digit or 3-digit numbers to the nearest 10 or 100 and give estimates for their sums and differences.
- Use positive and negative numbers and position them on a number line.

Handling Data

- Solve a given problem by collecting, organising and interpreting data; use tally charts, frequency tables, pictograms and bar charts to represent results and illustrate observations; use ICT to create a simple bar chart.

Knowing and Using Number Facts

- Derive and recall multiplication facts up to 10 x 10, the corresponding division facts and multiples of numbers to 10 up to the tenth multiple.

Measuring

- Read to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy.
- Read time to the nearest minute; use am, pm and 12-hour notation; choose units of time to measure time intervals; calculate time intervals from clocks and timetables.

Using and Applying Maths

- Describe and explain methods, choices and solutions to puzzles and problems.
- Solve one-step and two-step problems; choose and carry out appropriate calculations, using calculator methods where appropriate.

Communication, Language and Literacy

Creating and shaping texts

- Write non narrative texts using structures of different text-types.
- Select and use a range of technical and descriptive vocabulary.
- Summarise and shape material and ideas from different sources to write convincing and informative non narrative texts.
- Choose and combine words, images and other features for particular effects.

Drama

- Use some drama strategies to explore stories or issues.

Engaging with and responding to texts

- Empathise with characters and debate moral dilemmas portrayed in texts.
- Interrogate texts to deepen and clarify understanding and response.

Literacy

- To follow a short familiar text, listening and reading at the same time and then reading part of the text aloud.

Presentation

- Write with consistency in the size and proportion of letters and spacing within and between words, using the correct formation of handwriting joins.

- Write consistently with neat, legible and joined handwriting.

Sentence structure and punctuation

- Compose sentences using adjectives, verbs and nouns for precision, clarity and impact.

Text structure and organisation

- Group related material into paragraphs.
- Organise text into paragraphs to distinguish between difference information, events or processes.

Understanding and interpreting texts

- Infer characters' feelings in fiction and consequences in logical explanations.
- Deduce characters' reasons for behaviour from their actions and explain how ideas are developed in non fiction texts.

Word structure and spelling

- Spell unfamiliar words using known conventions including grapheme-phoneme correspondences and morphological rules.
- Know and apply common spelling rules.

Physical Development

Acquiring and Developing Skills

- Perform dance actions and skills with increasing control.
- Learn to perform gymnastic movements at a range of levels, speed and directions.
- Perform skills with developing quality.
- Perform fluent gymnastics sequences on the floor and using apparatus.

Selecting and Applying Skills, Tactics and Compositional Ideas

- Plan and use own ideas for individual pair and small group activities.
- Begin to adapt strategies for individual, pair, small group and team activities.

Visit to Underground Bunker in Nantwich. Discuss the need for the bunker after WW2.

Science: Year3 - Lights and Shadows 3F. Year 4 - Circuits and Conductors 4F.

P.E.- Year 3/4 - Gymnastics. RE - Year 4 - Understanding God in Jesus' teaching through parables. Year 3 - Thwe Church and the wider community.

ICT Year 3 - Manipulating Sound 3b. Year 4 - Developing images using patterns.