



The Creative Learning Journey

Year 5



A Taste of Africa - Year 5

Knowledge and Understanding of the World

Geography

- Use appropriate geographical vocabulary.
- Use atlases and globes, and maps and plans at a range of scales.
- Use ICT to help in geographical investigations.
- Identify and describe places of study using geographical language.
- Describe and identify where places are in relation to the wider world giving geographical reasons for their similarities and differences.
- Identify how people can improve the environment or damage it.
- Begin to identify how people may seek to manage environments sustainably, and identify opportunities for their own involvement.

History

- Place events, people, and changes into correct periods of time.
- Identify and describe reasons for and results of historical events, situations and changes

ICT

- Independently talk about and gather information from a variety of sources and use findings in a number of ways.
- Organise and combine information from sources. Amend and add own ideas.
- Generate and organise in a variety of ways a range of text, tables, sound and images and refine them.
- Discuss future improvements giving clear examples and reasons. Reflect on their ICT progress so far.

Personal, Social and Emotional Development

PSED Preparing to play an active role as citizens

- Be able to lead discussions and debates about wider issues (aware of different roles, rights and responsibilities).
- Develop skills to inform choices which have an effect on the sustainability of the environment.

PSED Developing confidence and responsibility and making the most of their abilities

- Talk, write and explain their views on issues that affect wider environment.
- Take action based on responsible choices.

PSED Developing good relationships and respecting the differences between people

- Recognise and challenge stereotypes.

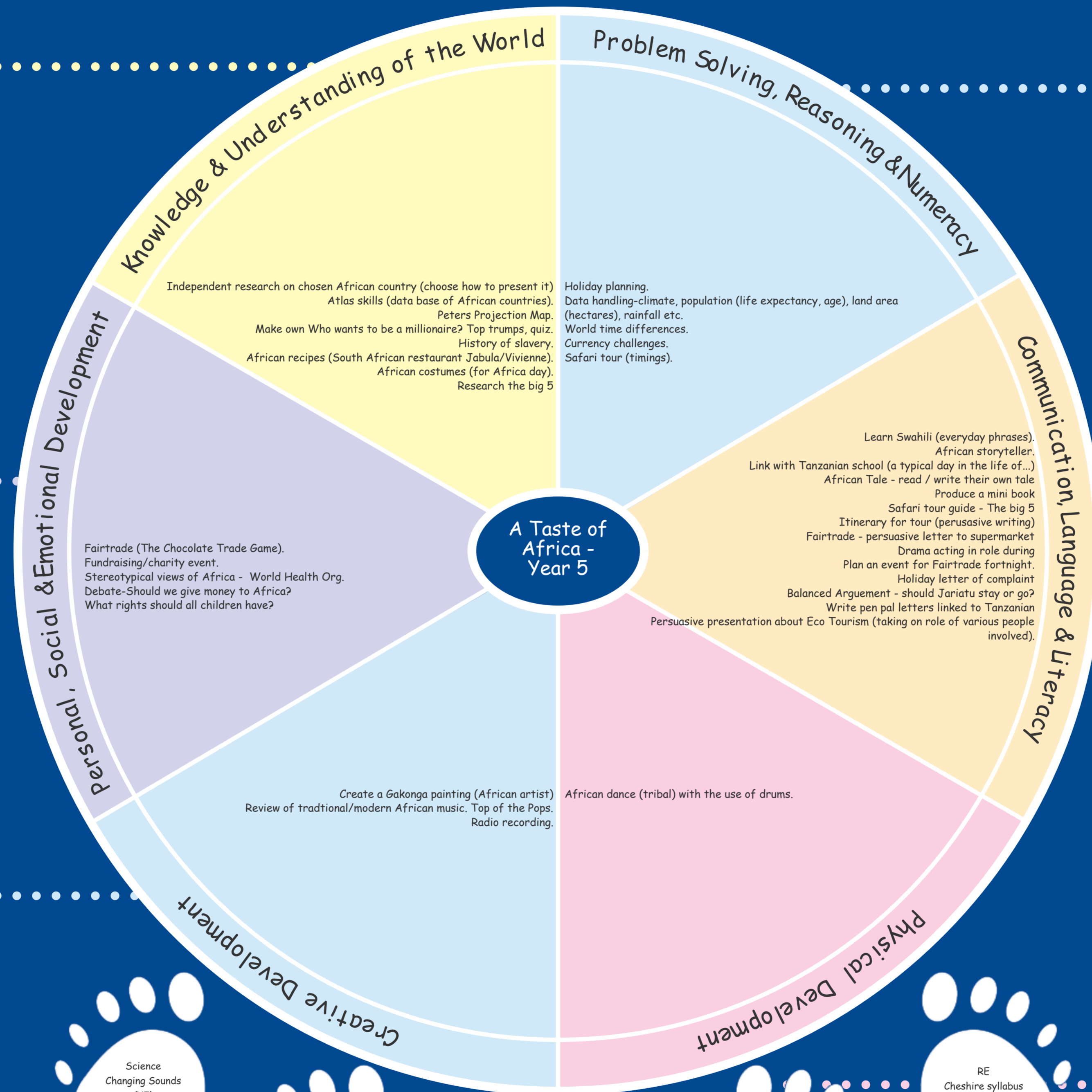
Creative Development

Art

- Explore ideas and collect information to develop their work.
- Compare and comment on ideas, methods and approaches used in their own and others' work, beginning to relate these to the context in which the work was made.

Music

- Describe, compare and evaluate different kinds of music using appropriate vocabulary.



Problem Solving, Reasoning & Numeracy

Calculating

- Use efficient written methods to add and subtract whole numbers and decimals with up to two places.
- Use a calculator to solve problems, including those involving decimals or fractions in the context of measurement.

Counting and Understanding Number

- Count in whole numbers and decimal steps including negative integers; relate the numbers to the position on a number line.
- Partition, round and order whole numbers and decimals with up to two places; know what each digit represents.
- Express tenths and hundredths as percentages.

Handling Data

- Construct frequency tables, pictograms and bar and line graphs to represent the frequencies of events and changes over time.
- Identify and interpret the mode of a set of data.

Measuring

- Read timetables and time using 24-hour clock notation; use a calendar to calculate time intervals.

Using and Applying Maths

- Solve one-step and two-step problems involving whole numbers and decimals; all 4 operations, choosing and using appropriate calculation strategies, including calculator use.

Communication, Language and Literacy

Creating and shaping texts

- Experiment with different narrative forms and styles to write their own stories.
- Adapt non narrative forms and styles to write fiction or factual texts, including poems.

Drama

- Reflect on how working in role helps to explore complex issues.

Group discussion and interaction

- Plan and manage a group task over time using different levels of planning.
- Understand different ways to take the lead and support others in groups.
- Understand the process of decision making.

Intercultural Understanding

- To look at further aspects of their everyday lives from the perspective of someone from another country.
- To recognise similarities and differences between places.
- To compare symbols, objects or products which represent their own culture with those of another country.

Language Learning

- To practise new language.

Listening and responding

- Identify some aspects of talk that vary between formal and informal occasions.
- Analyse the use of persuasive language.

Oracy

- To understand and express simple opinions.
- To listen attentively and understand more complex phrases and sentences.

Presentation

- Adapt handwriting for specific purposes, for example printing, use of italics.
- Use a range of ICT programs to present texts, making informed choices about which electronic tools to use for different purposes.

Speaking

- Present a spoken argument, sequencing points logically, defending views with evidence and making use of persuasive language.

Sentence structure and punctuation

- Adapt sentence construction to different text-types, purposes and readers.
- Punctuate sentences accurately, including using speech marks and apostrophes.

Text structure and organisation

- Experiment with the order of sections and paragraphs to achieve different effects.
- Change the order of material within a paragraph, moving the topic sentence.

Understanding and interpreting texts

- Distinguish between everyday use of words and their subject-specific use.

Physical Development

Acquiring and Developing Skills

- Perform dances using a range of movement patterns including those from different times, places and cultures.

Evaluating and Improving Performance

- Identify the effective elements in their own and others' performances of skills, sequences and activities.

