



The Creative Learning Journey

Year 6

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School: Tarporley Primary



A Taste of Africa

Knowledge and Understanding of the World

Geography

- Identify and explain different views.
- Use appropriate geographical vocabulary.
- Use atlases, globes, maps and plans at a range of scales.
- Use and select primary and secondary sources, suggest conclusions and present findings in a variety of ways.
- Locate place of study and environments, explaining where these places are in relation to the wider world.
- Recognise how and why places fit within a wider geographical context and to explain how they are interdependent.
- Identify and explain how people can improve the environment or damage it, giving geographical reasons.
- Explain and give reasons for how and why people seek to manage environments sustainably, and identify opportunities for their own involvement.

History

- Recognise the social, cultural, religious and ethnic diversity of societies.
- Identify and describe reasons for and results of, historical events, situations and changes in the periods and societies studied.

ICT

- Independently organise and combine information from sources. Amend, add and refine work appropriately.
- Confidently interpret and check work, showing a detailed awareness of accuracy and relevance.
- Have a clear sense of audience and develop ideas for a specific purpose.
- Understand the impact of quality presentation and content.

Personal, Social and Emotional Development

PSED Preparing to play an active role as citizens

- Adapt different roles, rights and responsibilities during discussions and debates about wider issues.
- Recognise the role of voluntary, community and pressure groups.

PSED Developing confidence and responsibility and making the most of their abilities

- Talk, write and explain their views on issues that affect the global environment.
- Take action based on responsible choices.

PSED Developing good relationships and respecting the differences between people

- Consider social and moral dilemmas that they come across in life.

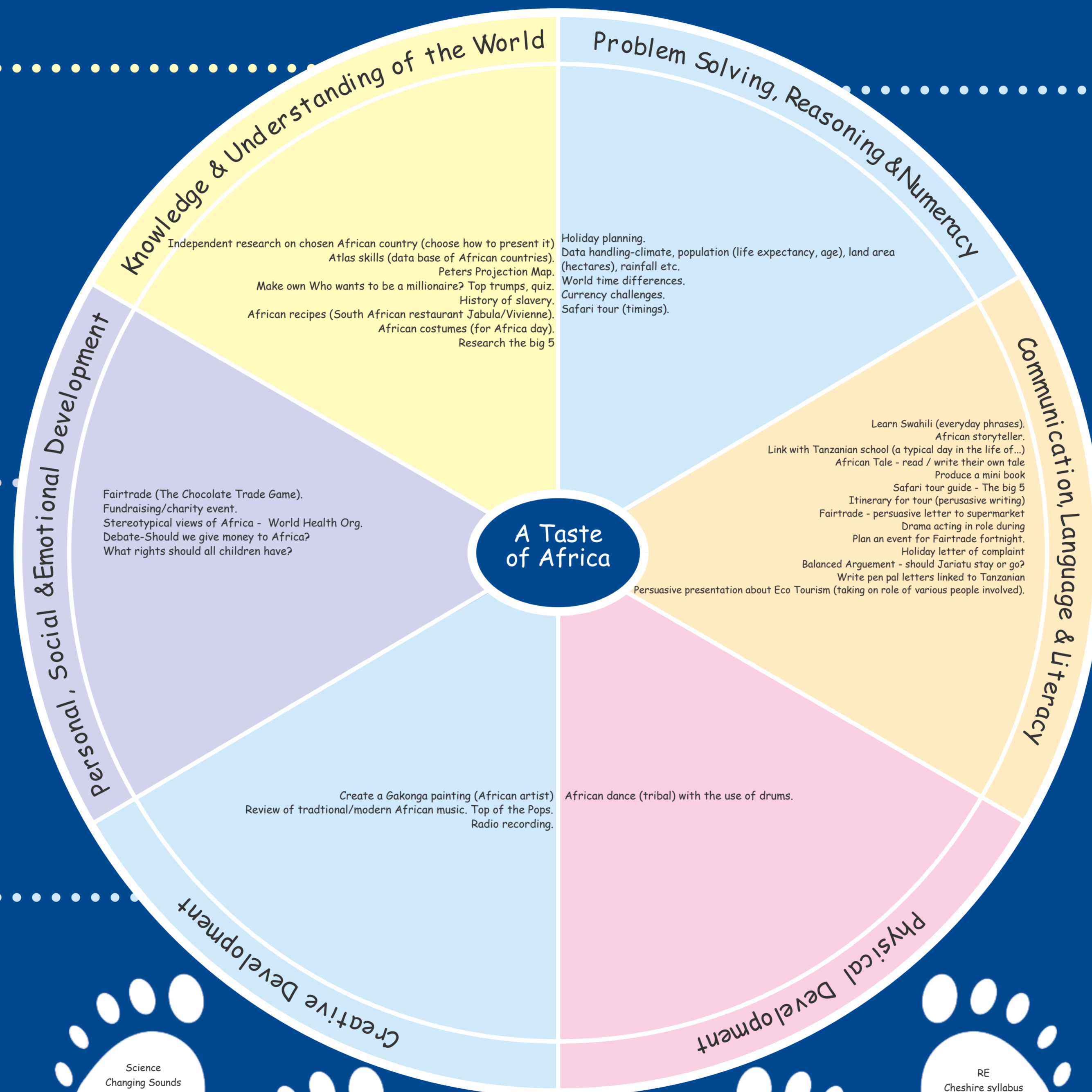
Creative Development

Art

- Analyse and comment on ideas and methods and refine their work to reflect their own view of its purpose.

Music

- Analyse and compare musical features.



Problem Solving, Reasoning & Numeracy

Calculating

- Use efficient written methods to add and subtract integers and decimals, to multiply and divide integers and decimals by a 1-digit integer, and to multiply 2-digit and 3-digit integers by a 2-digit integer.
- Use a calculator to solve problems involving multi step calculations.

Counting and Understanding Number

- Find the difference between a positive and a negative integer, or two negative integers in context.
- Use decimal notation for tenths, hundredths and thousandths; partition, round and order decimals with up to three places, and position them on the number line.

Handling Data

- Construct and interpret frequency tables, bar charts with grouped discrete data, and line graphs; interpret pie charts.
- Describe and interpret results and solutions to problems using the mode, range, median and mean.

Using and Applying Maths

- Solve multi-step problems, and problems involving fractions, decimals and percentages, use appropriate calculation strategies at each stage, including calculator use.

Communication, Language and Literacy

Creating and shaping texts

- Use different narrative techniques to engage and entertain the reader.
- In non-narrative, establish, balance and maintain viewpoints.
- Select words and language drawing on their knowledge of literary features and formal and informal writing.

Drama

- Improvise using a range of drama strategies and conventions to explore themes such as hopes, fears and desires.

Group discussion and interaction

- Consider examples of conflict and resolution, exploring the language used.
- Understand and use a variety of ways to criticise constructively and respond to criticism.

Intercultural Understanding

- To compare attitudes towards aspects of everyday life.
- To recognise and understand some of the differences between people.
- To present information about an aspect of culture.

Knowledge about Language

- To recognise patterns in the foreign language.

Language Learning

- To practise new language.

Listening and responding

- Analyse and evaluate how speakers present points effectively through use of language and gesture.
- Listen for language variation in formal and informal contexts.

Oracy

- To understand the main points and simple opinions in a story, song or spoken passage.
- To perform to an audience.

Presentation

- Use different styles of handwriting for different purposes with a range of media, developing a consistent and personal legible style.
- Select from a wide range of ICT programs to present text effectively and communicate information and ideas.

Speaking

- Participate in whole class debates using the conventions and language of debate, including standard English.
- Use the techniques of dialogic talk to explore ideas, topics or issues.

Sentence structure and punctuation

- Use punctuation to clarify meaning in complex sentences.

Text structure and organisation

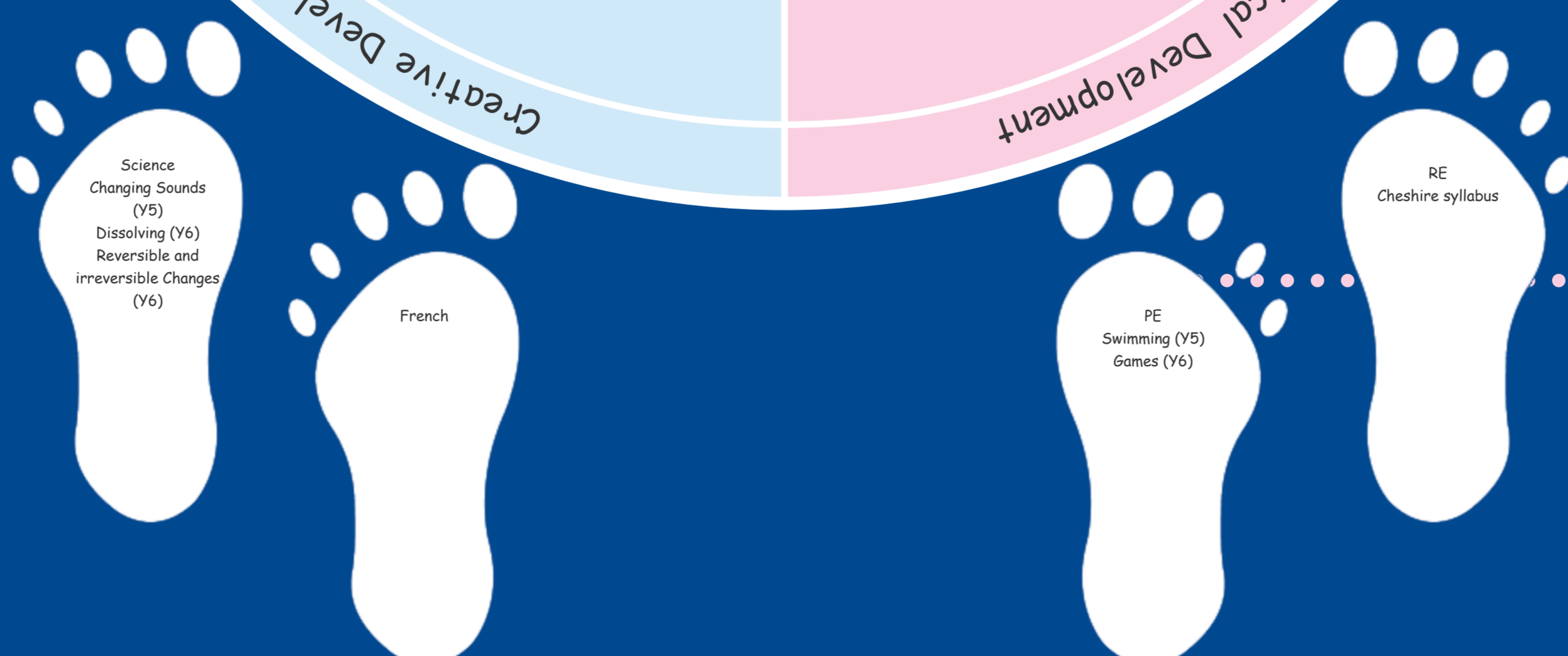
- Use varied structures to shape and organise text coherently
- Use paragraphs to achieve pace and emphasis.

Understanding and interpreting texts

- Recognise rhetorical devices used to argue, persuade, mislead and sway the reader.

Word structure and spelling

- Use a range of appropriate strategies to edit, proofread and correct spelling in their own work, on paper and on screen.



Physical Development

Acquiring and Developing Skills

- Perform dance and gymnastic skills and sequences with fluency.

Evaluating and Improving Performance

- Identify and explain the effective elements in their own and others' performances of skills, sequences and activities.